



Hampton Elementary School December 2016 Newsletter



HAMPTON ELEMENTARY SCHOOL

82 School Street,
Hampton, N. B. E5N 6B2

[http://hampton-
elementary.nbed.nb.ca](http://hampton-elementary.nbed.nb.ca)

From the Main Office

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Hampton Education Centre
832-6143

Anglophone South Website
[http://web1.nbed.nb.ca/sites/asd-
s/Pages/default.aspx](http://web1.nbed.nb.ca/sites/asd-s/Pages/default.aspx)

School Bus Transportation -
832-6429

MISSION:

Help and believe in,
Each student so
that he or she can
achieve his or her
highest potential in
a,

Safe, supportive in-
clusive environment.

Winter Break
Dec. 26—Jan. 9

**First day back for
students: Tuesday,
January 10, 2017**

Principal's Message

It is hard to believe that 2016 is already nearing the end. December is here and the cold (and snow!) has settled in. We are asking you to help us by checking in the morning to ensure your child(ren) are dressed appropriately and prepared to be outside for both recess and lunch. In most cases, children will stay outside so long as the temperature does not dip below -20C.

I would like to thank all our families for supporting our Book Fair during the November Parent teacher meetings. I also wanted to share that our school had a great turnout for these meetings and we thank you for partnering with us to support the learning of your children.

For the month of December we are extending our discussions from November and Kindness Matters Week and translating this into Acts of Kindness. We will be collecting new toys as well as nonperishable food items and toiletries for the Hampton Food Basket. As in the past, our Grade 5 students will deliver all the items collected to the Food Basket during the last week of school. This is often a favourite events of the Grade 5's as they stuff their backpacks and unload the items for the volunteers at the Hampton Food basket. The performance of our Christmas Concert is set for Wednesday, December 14th with two showings at 8:45AM and 10:30AM. Thank you to our music teachers Mrs. Hill and Mrs. Henry (and classroom teachers) for their efforts in preparing our students for this special event.

I would like to take this opportunity, on behalf of the staff at Hampton Elementary, to wish all of our students and their families a joyous holiday season. In the end, it doesn't really matter what you celebrate. It is the way we celebrate. It is a very special time of year when most of us get to share the gift of time with our families. Our Hampton Elementary family would like to thank you for the support you give us on a daily basis. Without your commitment to the children of this school, our role as teachers, educational assistants, administrative assistants, bus drivers and custodians would be more difficult. Have a happy, healthy and safe Christmas break!

- Mrs. Blanchard



WORDS OF WITSDOM



[How can I get my child talking about peer conflict and bullying?](#)

When it comes to talking to your child about peer conflict and bullying, once is not enough. Children need multiple opportunities to learn information and apply it in their lives. So how do you start the conversation?

Children may feel their situation is unique and that you wouldn't understand. Share a story about how you were teased or left out as a child. What did you do? Did it work? Who helped you?

Pick a book from the WITS book list at www.witsprogram.ca/schools/book-lists/, read it with your child and start a discussion. What WITS or LEADS strategies did the characters use? Did the book remind you of anything similar that has happened in real life?

Sometimes the best way to get your child talking is through teachable moments. When watching TV or movies, talk about characters' actions and how they resolved conflicts. When your child experiences conflict with a sibling or a friend, ask which WITS strategies might help.

Want to know more? Explore the Using WITS with Your Child section of the WITS website at www.witsprogram.ca/families/using-wits-with-your-children/.

Mark Your Calendar!

What's Happening in December??

Kids Helping Kids

Sat. 3rd—HEC Chess Tournament

Mon. 12th—Christmas Concert Rehearsal

Weds. 14th—Christmas Concert (two showings) 9 & 10:30M

23rd—Last Day for Students (1/2 day)

Looking Ahead: January

Tuesday, January 10th—First day back for students

Monday, January 16th—PSSC meeting

Friday, January 27th—National Literacy Day

A reminder for the New Year that our school day begins at 8:25 am. Classroom activities begin immediately following the announcements at 8:30 am and teachers need to have everyone in class promptly. Thank you for your help in having your children arrive on time. This one small detail makes a great deal of difference to starting the day off right!



Skating

Thank you to ALL the parents who have volunteered to attend skating whether it was tying skates, being on the ice or just to cheer on our students. Your support is greatly appreciated! We will start the second round of skating **Jan. 11th-March 24th (10 weeks)** for Schofield, Bradshaw, Vallis, Raymond, Salgado & Veniot.

Hot Lunch and Milk Program

Our current round of milk runs until January 28th. Stay tuned for an update for Round 3 in the new year. The cost of milk is 50 cents per carton of white milk and 55 cents for a carton of chocolate milk.

If you have any questions about ordering milk, please contact our school admin. assistant at 832- 6021.

The current hot lunch program runs until January 20th.

Kids Helping Kids

“Treat everyone with kindness and respect, even those who are rude to you, not because they are nice, but because you are.”

Hampton Elementary School has a lot to celebrate. We have many initiatives that encourage kindness to others.

Some students will be chosen by their teachers to have an opportunity to come to the “Kids Help Kids Craft Boutique” to make cards that will be distributed with presents that we are gathering in our annual campaign. After Dec. 16th, these cards and presents will be delivered to the Hampton Food Bank. It will then be distributed to the less fortunate for this Christmas time. Our goal is to instill the “gift of giving” while reinforcing gestures of kindness amongst peers.

This program could not be possible without the financial support of many organizations who also support this initiative. Our many thanks to them for teaching our children that acts of kindness toward others can give a feeling of fulfillment and pride.

Thank you in advance for your support and Happy Holidays!!

**Happy
Holidays!**



School Improvement Plan

2015-2018

The School Improvement Plan for Hampton Elementary encompasses four main areas. Literacy, Numeracy, School Climate and Enhancing Communication with parents about the School Improvement Plan. The plan is posted on our website and is reviewed monthly by staff and members of the PSSC. There will be updates in the monthly newsletters within areas of the School Improvement Plan.

Learning about Literacy

Goal #1 Literacy: To develop and improve instructional practices, assessment and intervention in Literacy

With Christmas right around the corner, the team at Learn Together, Grow Together wanted to emphasize family literacy opportunities through the holiday season. Our focus was on identifying everyday occasions to learn while participating in holiday activities. These were some of the ideas shared by our program families.

1. Sharing a children's book. Some of our family's favourites were:

- *Pete the Cat Saves Christmas* – Eric Litwin
- *How the Grinch Stole Christmas* – Dr. Seuss
- *Santa's Noisy Night* – Julie Sykes and Tim Warnes
- *A Porcupine in a Pine Tree: A Canadian 12 Days of Christmas* – Helaine Becker and Werner Zimmerman
- *The Penguin who Wanted to be Different: A Christmas Wish* – Maria O'Neill

2. Singing together as a family. Some of our family's favourites were:

- Jingle Bells
- Frosty the Snowman
- Rudolf the Red Nose Reindeer
- Deck the Halls

3. Cooking and baking together for family and friends. Some of the favourite recipes shared were:

- Gingerbread
- Sugar Cookies
- Egg Nog
- Spicy cheese ball

4. Spending time with family. Some of the favourite holiday activities were:

- Playing games (Scrabble, Boggle, Zingo)
- Writing letters to Santa
- Tobogganing
- Decorating the house (or a gingerbread house)
- Building a snowman and writing about it

5. Writing Ideas

- Keep a Captain's Log, a Personal Diary, or a Writing Journal. Write in it often.
- Go to www.writingfix.com and find Writing Prompts on the left menu. Try some of them!
- Start your book of "Top Tens" such as Top Ten Favourite Ice Cream Flavours, Top Ten Pets, or Top Tens of your own.

As you can see from our list, there are many opportunities for you and your children to foster literacy during the holidays when activities are done together as a family. Have fun creating holiday memories this season!

<http://www.familit.ca/blog/?tag=holiday-literacy-activities>

Numbers, Numbers, Everywhere

Goal #3 Numeracy: To develop and improve instructional practices, assessment and intervention for Numeracy

December: Geometry

Geometry in elementary school is much more than just naming and identifying shapes. The study of geometry is about understanding the spatial world we live in; geometry is found in art, design, architecture and nature. In grades 3 - 5 students learn to identify 2D shapes and 3D objects, to measure perimeter, area and volume of shapes and objects and learn to describe shapes and objects using geometric vocabulary (think: symmetry, congruency, adjacent, parallel, perpendicular, vertical, horizontal). A strong understanding of geometric concepts in elementary forms the basis of higher order mathematical thinking.

Things you can do at home:

Grade 3

Identify and name 2D shapes in your home or neighbourhood. For example: street signs, buildings, books, toys.

Identify and name 3D objects in your home and neighbourhood. For example: fridge, stove, table legs, buildings, bridges

In the grocery store name 3D objects; search for a particular shape or object; and find objects that are the same size and/or shape

Identify shapes found within a given 3D object. For example: Toblerone bar is a triangular prism and is made up of triangles and rectangles.

Identify the similarities and differences between different shapes and objects.

Create frames of 3D objects out of toothpicks and marshmallows.

Grade 4 & 5

Talk about how the shape is related to the function of the object (think: cereal box or fridge)

Look for structures made of different objects or shapes (i.e. house made of rectangular prism and a triangular prism on top)

Search magazines, art work and nature for symmetrical shapes (when a shape is divided in half, both sides are identical), identify the line of symmetry.

Regularly use geometry vocabulary when describing shapes and objects in your home. For example: parallel, perpendicular, vertical, horizontal, congruent etc.

Discuss situations that would require calculating perimeter (distance around an object, think fenced in yard), area (surface covered by an object, think floor space) and/or volume (space inside an object, think bathtub) of an object.

Scavenger hunt for geometry terms: find 2 parallel walls, find 2 adjacent walls, find a rhombus, find a cylinder etc.

Submitted by Jillian Kiervin, Numeracy Lead, HES

PSSC—Parent School Support Committee

Next Meeting:

Mon. Jan. 16th, 6:30p.m

The PSSC met on November 21st, 2016 in the library. We discussed our School Improvement Plan and look more closely at the goal of Literacy Instruction and what it looks like for our classrooms and our students.

We also had a round table discussion and several members voiced concern over a variety of topics. These are items which I always value hearing. Our PSSC is a group of 10 members who meet approximately once per month to look at data and discuss academic concerns of the school.

Again, we would like to extend a huge "Thank you" to all the parents who came out for our last PSSC meeting. It is exciting to see so many involved and hear all the great things happening in our school. The work and dedication of the parents involved in giving feedback and helping make decisions for our school is greatly appreciated. There will be no meeting in December.

For review of previous meeting minutes, you can find them under the "For Parents" dropbox on our Hampton Elementary School website or follow the link here: <http://web1.nbed.nb.ca/sites/ASD-S/1939/Pages/PSSC.aspx>

Home and School Association

The Home & School Association has many items on the go as we get ready for the holiday season.

Next Meeting:

Thurs. Dec. 8th 7PM

Holiday Extravaganza We are holding a Holiday Shopping Extravaganza at the school this coming weekend. On Friday, December 2 from 6-9 PM and Saturday, December 3 from 10 AM-2PM, the gym will be full of craft and home-based vendors offering a variety of items. Please try to make it to the school to see what they have to offer!

Maritime Produce Packs Students should have brought home with an order form for a Maritime produce pack that will be filled by Kredl's. The cost of the packs are \$40 each with a \$10 profit from each pack coming back to the school. These will be available for pickup at Kredl's between December 16-20 - right in time for your holiday dinner!

Java Moose Coffee Thank you to everyone for supporting the H&S by purchasing Java Moose coffee. Grade 5 Schofield and Grade 3 Salgado had the highest amount of total sales, with a difference of \$10 in sales between the two classes. Both will be rewarded with a hot chocolate and popcorn party in December. Coffee orders will be delivered in early December. Smaller orders will be sent home with students while larger ones will need to be picked up from school.

After School Movie On December 15, there will be a Christmas after school movie held in the HES gym. The snow

date is December 16. Stay tuned for the movie and for a form that will be coming home with your child.

Christmas Float HES has partnered with DATL to put a float in the 15th annual Hampton Santa Claus parade on Saturday, December 10 at 6 PM. The theme of the joint entry will be based on the Christmas song "Rudolph the Red-Nosed Reindeer." There will be a decorating meeting at HES an evening next week with final preparations being done on the morning of December 10. Please watch the "HES and DATL Christmas Float" Facebook group for updates.

Please check out the Hampton Elementary School Home and School group on Facebook for ongoing updates and volunteer opportunities. Our Home and School Meeting Minutes can be found under Home and School on the HES school website: <http://web1.nbed.nb.ca/sites/ASD-S/1939/Pages/Home-and-School.aspx> Questions? Email hes.homeandschool@gmail.com

~submitted by Erin Roy

Inclement Weather Procedures

Schools may be closed early on days when the weather conditions are anticipated to deteriorate significantly during the day. Every effort will be made to notify parents by telephone for students in Kindergarten to Grade 5. We use media, voice mail and email. Families are reminded of the importance of ensuring alternate arrangements are in place for their child(ren) in cases when they or another adult will not be available to be home.

<http://web1.nbed.nb.ca/sites/ASD-S/Pages/Inclement-Weather-Policy.aspx>



Policy 711—Healthy Eating

The holidays are a fantastic time to indulge and enjoy foods and beverages that aren't normally part of your repertoire. However, there are also many opportunities to get off course with healthy eating. Here are a few tips to enjoy yourself while also keeping good nutrition top of mind for everyone in your family.

Follow the 80-20 rule of eating - Over the holidays enjoy treats 20 per cent of the time and eat healthier choices 80 per cent of the time. By doing so, you will avoid food binges and won't feel like you are depriving yourself of indulging in some treats.

Keep fruit and veggies on hand - Whether it's decorating the tree, baking, or munching between meals, keep a plate of cut up fruit and vegetables available for family members to snack on. Simply having these available will reduce the urge to snack on less nutritious items.

Pre-party snack - Before heading to a gathering, have one healthy snack at home - a yogurt, piece of fruit or vegetable sticks with a glass of water. This will take the edge off your hunger so you're not ravenous once you arrive, and the water will help hydrate.

Substitute - There are many things you can choose to reduce the calorie and fat content! Some examples are: lower fat eggnog, lite cheeses in recipes, having cranberry or spritzers, choosing gingerbread over shortbread, vinaigrette vs. creamy salad dressings. The holidays are meant to be a time of enjoyment with friends and family, so try to keep a few of these points in mind and enjoy what this season has to offer - Happy Holidays!

December Wellness Theme

What is Mental Health? The Public Health Agency of Canada defines mental health as "the capacity of each and all of us to feel, think, act in ways that enhance our ability to enjoy life and deal with the challenges we face. It is a positive sense of emotional and spiritual well-being that respects the importance of culture, equity, social justice, interconnections and personal dignity."

Supporting and enhancing **resilience** is a core component of fostering positive mental health. Resilience is the ability to "bounce back" after hardships, disappointments and stress. Helping children learn how to manage the inevitable ups and downs of life and how to build their coping skills will enhance their mental well being into adulthood. Resilient children have good feelings about themselves, trust others and generally feel optimistic about the future. School based programs with a focus on the enhancement of social skills, emotional literacy and problem solving all contribute to the development of resilience.

We all can develop resilience, and we can help our children develop it as well. It involves behaviors, thoughts and actions that can be learned over time. Following are tips to building resilience:

<http://www.apa.org/helpcenter/resilience.aspx>

You can find other great Children's Mental Health Resources here:

<http://www.apa.org/helpcenter/resources-childrens-mental.aspx>

Physical Education Corner

Physical Education

During Class Time:

It has been an exciting month in the gym as we *rolled* through our gymnastics unit. Students keep impressing me as their skills develop and strengthen. We have been practicing balance skills by moving across beams (benches) in a variety of ways and holding single stationary balance poses. Students have learned and practiced pencil, log, egg and forward rolls on floor mats, down wedges and off of bench boxes. Practicing gymnastic jumps off the spring board and bench boxes have been a highlight for many students.

Extracurricular Activities:

Morning open gym continues to have a fantastic turnout each week. Grade three ball hockey intramurals have been a huge suc-

cess so far and we will be starting our playoffs shortly. The grade five coaches are a tremendous help in the delivery of this program and are doing an excellent job demonstrating fair play and good sportsmanship. I couldn't have done it without them. Thank you coaches! Grade four ball hockey intramurals will begin in January.

Grade 3 Curriculum Outcomes Covered:

D7 Develop individual and partner sequences involving small apparatus, while respecting safety.

D13 Demonstrate activity specific motor skills in a variety of alternative environments.

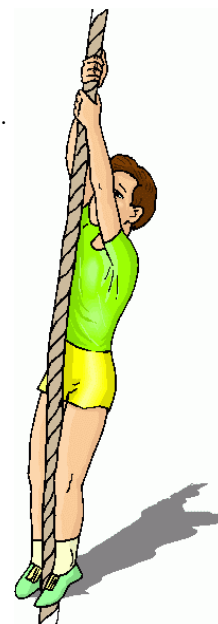
V7 Demonstrate safe behaviours when using small and large apparatus.

Grade 4-5 Curriculum Outcomes Covered:

D2 Refine and present complex movement sequences, using elements of body awareness, spatial awareness, using apparatus.

D3 Perform movement skills with variations in body awareness, space awareness, qualities and relationships using apparatus.

Submitted By: Mrs. Henry



WINTER PARKING LOT SAFETY

As winter weather approaches we remind parents and students to be extremely cautious in the parking lot during drop off times. Please drive slowly through the lot as we cannot ensure that this area is salted. As always, students should unload from cars only from the passenger side. Thank you for your ongoing cooperation to ensure our students arrive at school safely.



Lost and Found

Please take a moment to visit the lost and found at our school. This area is located near the change rooms outside the gym. It is full of clothing items that definitely should be missed by families! All items will be on display during our Christmas Concerts so please take a peek along the hallway outside the gym!



Santa Claus Parade

Santa Claus Parade - HES will be having a float in the Hampton Santa Claus Parade on Saturday December 10. We will be holding an organizing meeting December 8. Watch the Hampton Elementary School Home & School Facebook group for details. Kids whose parents helped with the float will have preferred seating on the float.



Extra Clothes

As we head into December, it is always a good idea to send along some extra clothes with your child. An extra pair of dry socks and mittens is always a good thing to have tucked into the backpack. At this time of year, rubber boots are a necessity for our playground!



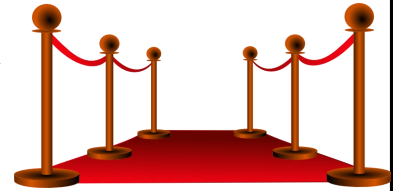
Thank you Parents



Thank you to all the families who have worked to support their child's learning during their first months of school. Thank you also to the Home and School committee, Parent School Support Committee and numerous volunteers for the endless amount of tasks they do for Hampton Elementary School. Hot lunch, Milk, classroom volunteers, library, recycling, fundraising, and clubs are only a few of the many jobs they do.

VIP/Best Seat in the House Concert

This is our second annual fundraiser for the Hampton Food Basket. The week before concerts, our students will be bringing home a booklet of three tickets (\$2 each or 3/\$5). Please indicate which concert you are entering the draw for. Two tickets will be chosen to win VIP Parking and VIP seating for our Christmas Concert. As you know these concerts are packed and the winner will be able to park without a fuss and have the best seat in the house! Extra tickets are available in the office if you want to increase your chances!



Concerts:

Please join us on Wednesday, December 14th for our annual Christmas Concerts. This year there will be two showings. The first at 8:45 AM (last name A-L); and the second at 10:30 AM (last name M-Z). A donation to the Hampton Food Basket is recommended in lieu of an admission fee.



"The unselfish effort to bring cheer to others will be the beginning of a happier life for ourselves." ~ Helen Keller

Guidance Corner:

TALKING ABOUT MENTAL HEALTH - Heading into the Holiday Season

For many people, the holiday season is a joyous time, one that lifts, a time when we gather with family and friends to share traditions immersed in food, music, and gift-giving. We anticipate the excitement of children, and are often cast back into memories of childhood.

That is one version of the holidays. But it most certainly isn't the story for everyone. The holiday season is a very difficult time for many, many people. In the two weeks before and after the holidays, suicide rates rise by 40%, couples are more likely to break up, depression worsens in adolescents and adults, and domestic violence rates peak. Financial pressures are felt at the holiday season. Substance use increases. People who suffer from depression or who are grieving the loss of a loved one often find the holiday season excruciating. Loneliness and isolation are felt acutely during the holiday season.

The following text has circulated on social media, some of you may have seen it making the rounds. I don't know who the author is, so I cannot give credit, but I think it has an important message as we head into the holiday season.

Some thoughts as we enter the holiday season. It is important to remember that not everyone is surrounded by large wonderful families. Some of us have problems during the holidays and some of us are overcome with great sadness when we remember the loved ones who are not with us. And, many people have no one to spend these times with and are besieged by loneliness. We all need caring, loving thoughts right now. May I ask my friends...to give a moment of support for all those who have family problems, health struggles, job issues, worries of any kind and just need to know someone cares. Do it for all of us, for nobody is immune.

For anyone, the pressure to "get it right", to create a magical holiday season, and to indulge loved ones and fulfill dreams, can make one dread the season. For those who struggle with not enough time, energy, or money - which is most working families - the pressure can be intense. But it does not have to be that way. You can protect yourself and your family from undue stress at the holiday season.

You can avoid the stress and pressure of the holiday season and instead increase your ability to experience some peace and enjoy your loved ones. The sites listed below provide tips and suggestions for de-stressing the season. Take a moment and read some of them.

Dr. Lynn Woodford is the Mental Health and Addiction Lead for Upper Grand District School Board

<http://www.webmd.com/balance/features/keep-holiday-stress-minimum-learn-say-no>

<http://psychologytoday.com/blog/mindfulness-in-frantic-world/201112/the-holiday-season-stress-relief-mindful-ten-day-guide/>

Original post located here >>>> <https://www.ugdsb.on.ca/uploadedFiles/jmc/December%20Newsletter.pdf>

A Note from the Music Room...

From the Music Room...

November and December are very busy months as students prepare for the Remembrance Day ceremony and then the Christmas concert. Singing, dancing and playing instruments are all on the agenda at this time of year. Students will be bringing home copies of the words for their songs; we hope you will have a few minutes to help those who need it. See you at the concert!

We hear a lot these days about the need to improve literacy, numeracy and STEM skills, and rightly so! Many studies also point to the enormous impact of participating in music-making. Here is an article which outlines some of the benefits our brains reap from learning to play an instrument:

<http://www.effectivemusicteaching.com/articles/directors/18-benefits-of-playing-a-musical-instrument/>

With this in mind, please take a minute to check out the opportunity below.

[Beginning Violin Lessons](#)

The Saint John and Area School String Program will soon be starting beginning violin classes for the remainder of the 2016-17 school year. These classes, taught by Helen Gollings and Ai Leonard, start at grade 3 and can continue to grade 12.

This after school instruction opportunity is offered to interested grade 3 students across the district. **Classes will be held at Havelock School in Saint John West. The first class will take place on Tuesday, January 10th, from 5:15-6:00 P.M.**

While we normally start students in grade 3 we do also consider requests from students in other elementary grade levels. A prime consideration is student commitment. Playing a stringed instrument is ideal for those students who thrive on stimulation and academic challenge.

Parents are responsible for transportation to and from Havelock School and to provide their child with an instrument. There is a small annual registration fee for all participating students (\$30.00) but no charge for the actual lessons.

Please note that **parent information sessions will be held on Wednesday, December 14 and Thursday, December 15th, 2016 at 8 P.M. at Havelock School.**

Please email Ali Leonard at Alison.leonard@nbed.nb.ca if you need further information.

Note: *There are a number of school owned instruments available for students who otherwise could not participate. Please contact Ali Leonard if you have any questions. Mrs. Hill and Mrs. Henry*

TEACHER WISH LIST

Each year as the Christmas holidays approach, students inquire as to some of their teachers favorite things to collect in anticipation of purchasing a teacher gift. Several students have already made this inquiry recently. I'd like to thank them for their giving spirit as well as you, the parent's, for your thoughtfulness and support!

Though teachers are always touched by the small gifts of the heart, it seems that the students are more in need of some classroom items than teachers are of personal items. For those who would like to make classroom donations, I have included a wish list at the bottom of this letter. Items on this list is not meant to be considered gifts for the teacher. They are meant to be gifts for all of the children in the classroom. The teachers would like their entire class to be enriched by your act of kindness! Please do not feel obligated in any way to purchase these items. It's simply a classroom wish list. These items would greatly benefit the students in a variety of subject areas including reading and writing. Our hopes are to make the classroom library more inviting and comfortable for the students, as well as offer a vast variety of writing materials for the students to choose from. Students also benefit from board games when there are indoor recesses. Games encourage turn taking, teamwork and good sportsmanship. Through lively games of charades, \$25,000 pyramid, or others, students willingly use the vocabulary and structures, repeatedly gaining much-needed practice.

Mme Aubin-Martin: Board Games for the classroom or a toy donation to the "kids helping kids" program

Mme N. LeBlanc: Board games such as Guess Who, this could be played in French! J Trouble, snakes and ladders, connect four, etc.

Mme M. LeBlanc

Mrs. Salgado

Mrs. Veniot

Mrs. Long: Board games for the classroom or a book donated to the classroom library

Mme Golding: crafts items (googly eyes, foam stickers for mother's day cards, cotton balls (for Easter Bunny, cardstock in variety of colors etc.)

Mme Power: Board games or pencils

Mme Bradshaw: none specified

Mme Schofield: Board games

Mr. Raymond: None specified

Mrs. Vallis: Games for the classroom, dry-erase markers any kind of art supplies

Mrs. Hill (Music): Bingo Chips (for games)

